

THE ETHICS OF PLACE-BASED RESEARCH

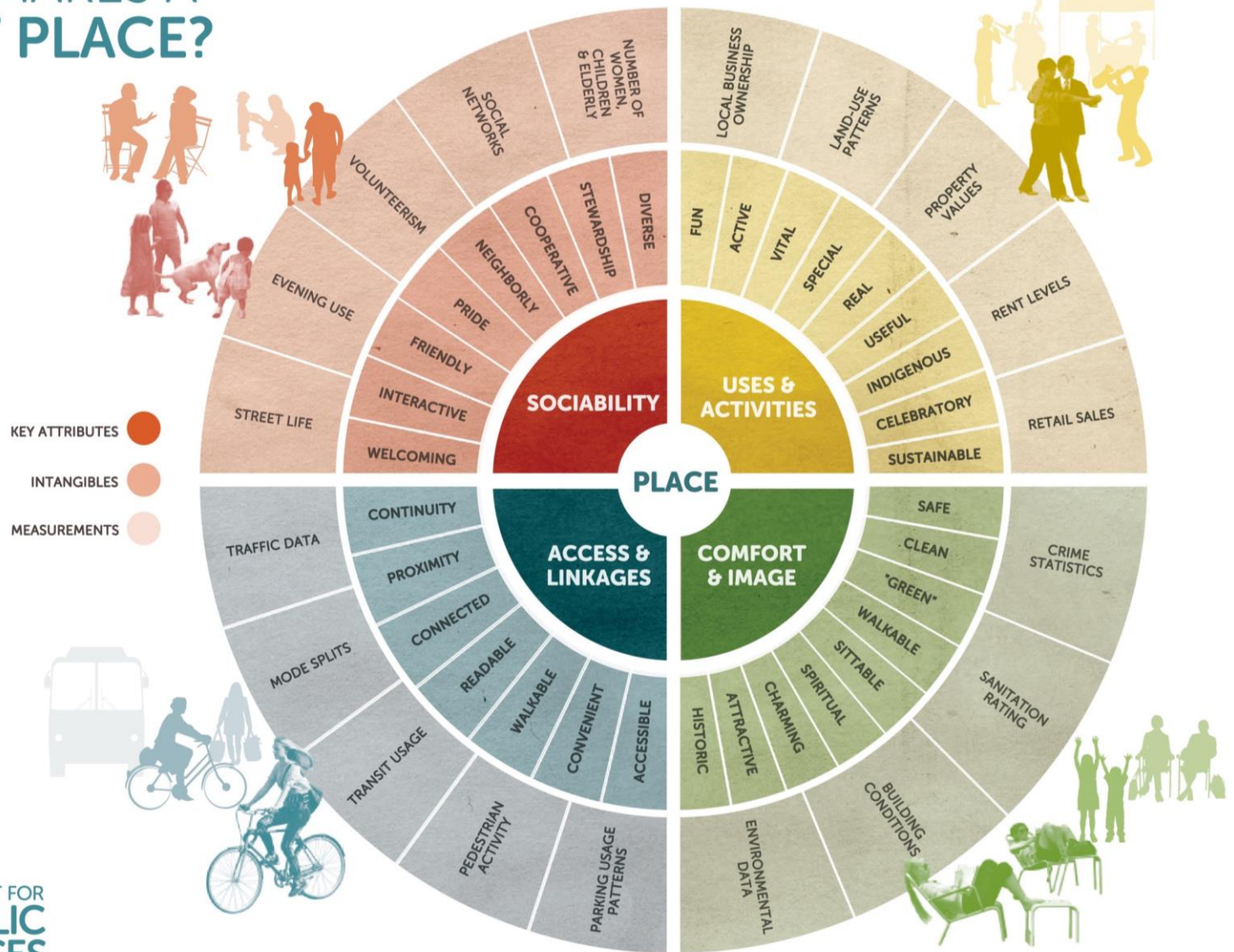
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WHAT IS PLACE?



WHAT MAKES A GREAT PLACE?





You build a community
with bricks and mortar
but most of all with people.

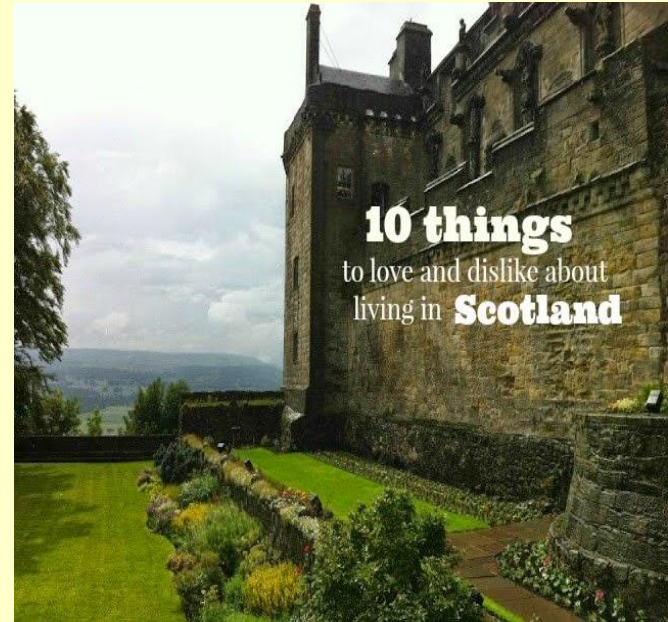
GLASGOW GIRL

- 'there is no place without self and no self without place' (Casey, 2001, p. 684)



10 REASONS WHY...

- Research can help 'to explore how particular spatial contexts may be important in giving access to some of the transcendent and reflexive aspects of lived experience' (Kusenbach 2003, p.455).
- Place-based research has the potential to enable participants to narrate their lived experiences of everyday life



AND ETHICS...

In doing research:

- Cause no harm
- Respect autonomy
- Protect privacy
- Ensure reciprocity
- Treat people fairly
(Hammersley and Traianou, 2012)



ETHICS...
STRAIGHTFORWARD...??

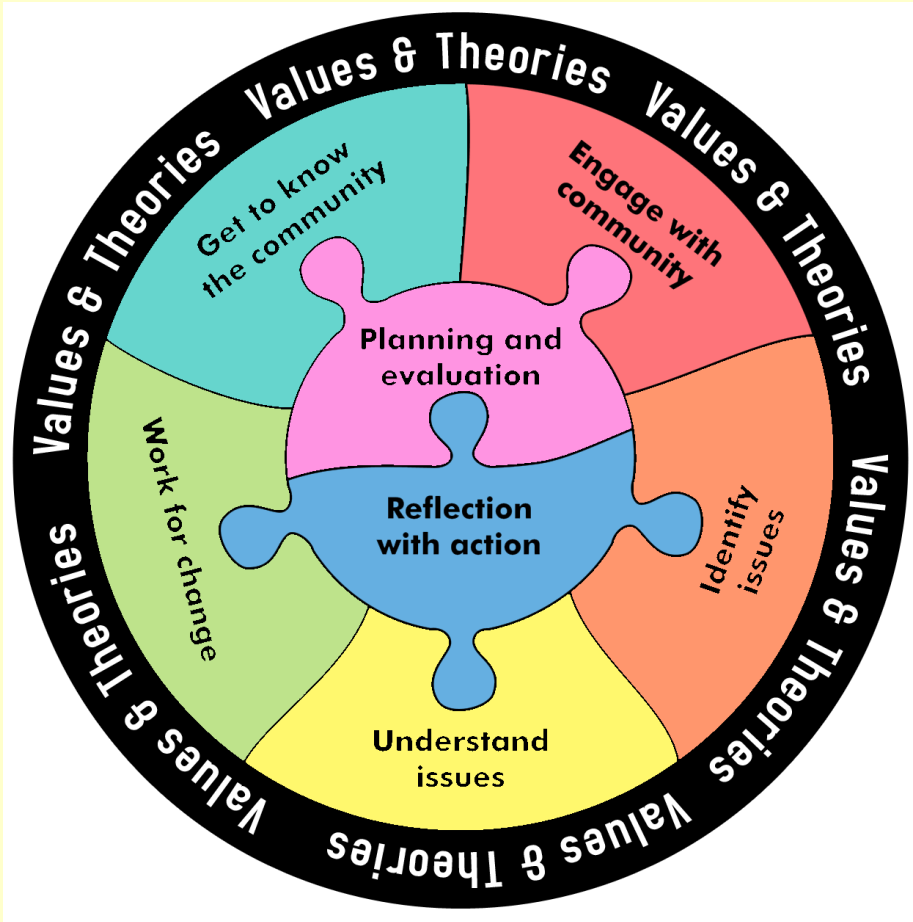
- ‘...there may need to be resistance against attempts to impose excessive ethical or practical requirements that make it impossible to carry out research effectively, for example as a result of institutional forms of ethical regulation.’ (Hammersley and Traianou, 2012)

YOUTH WORK AND COMMUNITY DEVELOPMENT

Code of Ethics for CLD in Scotland

- Primary client
- Social context
- Equity
- Empowerment
- Duty of Care
- Corruption
- Transparency
- Confidentiality
- Cooperation
- Professional
development
- Self-awareness
- Boundaries
- Self-care

- http://cldstandardscouncil.org.uk/wp-content/uploads/Code_of_Ethics_2017.pdf



COMMUNITY DEVELOPMENT JIGSAW

A guide for place-based, or community-based research

ALTERNATIVE STORIES: CASTLEMILK



BARROWFIELD



NO PARACHUTES ALLOWED

(IN PLACE-BASED RESEARCH)

- There are many ethical considerations associated with place-based research, such as ensuring confidentiality as one example. An ethical approach that is underpinned by critical theory should embody universal ethics (Freire, 2004, p.24) 'which values the exercise of will, of decision, of resistance, of choice'. With this logic, no parachutes are allowed in place-based research (Robinson and Trochim, 2007). Research should be done with communities and not to communities; communities should tell their own stories and create their own histories.

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