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Using Facebook as a Research Tool

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Presentation outline

- Research overview
- Why Facebook?
- Making use of Facebook for research
- Difficulties/barriers
- Conclusions



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Research overview: aims

- To what extent and in what ways do people use Facebook to define and understand their own and others' class position?
- What are the contemporary indicators of class that people use to position themselves and others in terms of class on Facebook?
- How do people construct and manage self-representations of classed identities on Facebook?
- How is capital acquired, employed, displayed and exchanged on Facebook to contribute to classed selfrepresentation?



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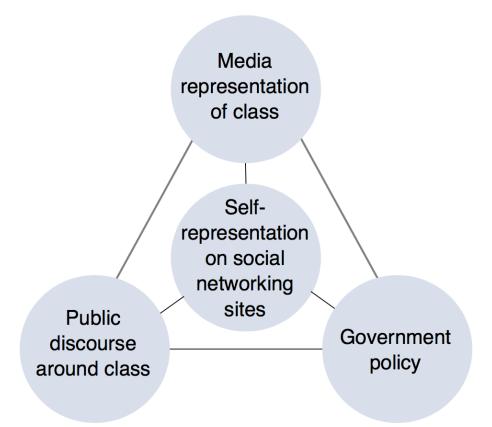
Why Facebook?

- Popularity
- Network based on mutual connection
- Features
- Public/private blur

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Why Facebook?



Each element is generative of, and generated by the others

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Using Facebook for research

- Topic/site/tool
 - Recruitment
 - Communication
 - Stimulus for discussion
 - Situating the research



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Using Facebook for research - recruitment

Call for Participants

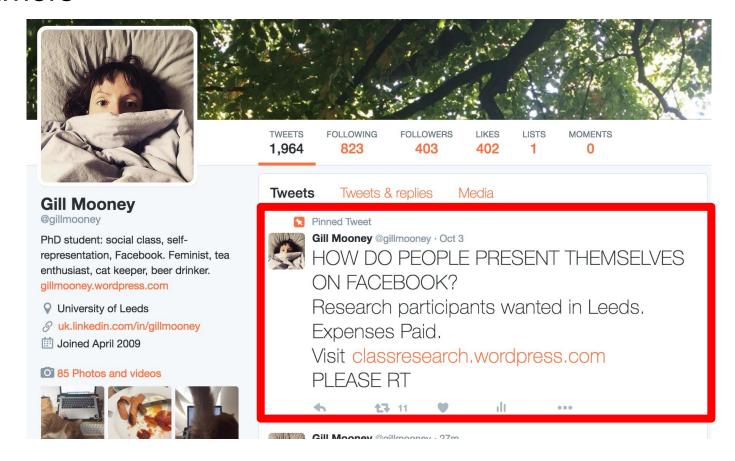


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Using Facebook for research - recruitment

Barriers

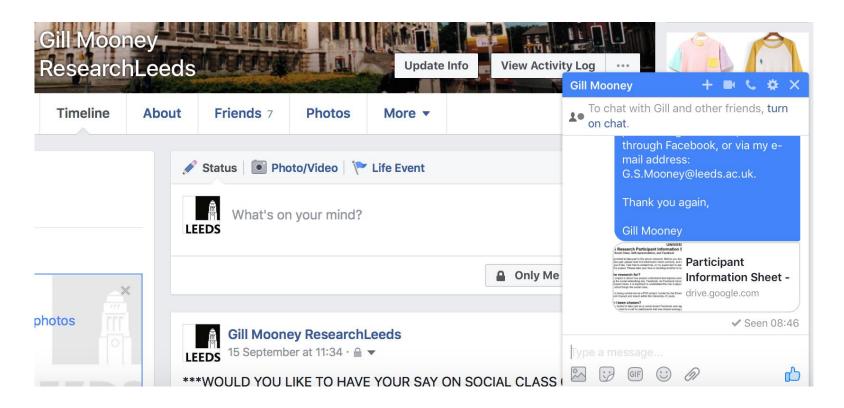


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Using Facebook for research - communication

Staying in touch with participants



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Using Facebook for research – Stimulus for

discussion

Focus groups

Interviews





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Conclusion

- Ethics
- Expectations and limits
- Going forward...

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Thank you

Questions/comments?

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